

POVLACS

APUSH	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS/ACT:	AP Period 4A: 1800-1848; ACT #4: Reform Movements; ALCOS #5 ; CCRS #7 Main Idea; Differing points of view				
Before:	Columbus Day/Holiday	Warm-Up: Google Classroom - Warm-Up evaluate War of 1812 Cartoon / Reading Quiz ch. 11 Notes	Warm-Up: SAQ answer	Warm-Up: Study Time	Warm-Up: How did the elections of the 1820's and 30's bring about greater democracy?
During:		Students will complete a Cause and Effect chart on War of 1812	Review Ch. 12 Notes - Compare MO Compromise	Ch. 11 & 12 Terms Quiz	Review Ch. 13 Notes; Introduce Jacksonian Indian Policy documents
After:		Students will evaluate the rise of nationalism during and after the War of 1812	Student Made Document on MO compromise - rubric provided	Students will brainstorm SFI; Students will complete Thematic statements for period 4A	Students will evaluate documents; shared document questions; students will use evaluative statements in their groups
Desired Outcome:		Students will be able to determine the causes and effects of the War of 1812	Students will be able to evaluate points of view of N/S RE: MO Compromise	Students will be able to demonstrate knowledge of Period 4A vocabulary.	Students will be able to form arguments regarding Jackson's domestic policies.
Formative/ Summative Assessment:		Cause/Effect Chart and nationalism chart	MO compromise Handout	Quiz	Small group questions
Higher Order Questions:		How was nationalism present in our nation following War of 1812?	Did the MO Compromise settle sectional conflict?	How do topics from Period 4A connect to APUSH themes?	How did Jackson demonstrate he was both a man of the people as well as
Homework:					